

# JURASSIC JOE'S TEACHING AID

## 1234

### Lyrics

1, 2, 3, 4, if you want to see a dinosaur  
5, 6, 7, 8, you're one hundred million years too late  
9, 10, 11, 12, into the ground you'll have to delve  
13, 14, 15, if you want to see where the dinosaur's been

### Teaching Ideas and curriculum alignment

Counting is the focus of this song, creating familiarity and a positive emotional connection to numbers. Counting from 1 to 15 is the particular focus. Flash cards for each number would support the learning process. If children already can count confidently, then they will enjoy already knowing half the song. And if they don't know how to count, then this is a fun way to learn.

**[Aust. Curriculum ACMNA002, ACMNA012, ACMNA001, ELBM012, ELBM014 Mathematics]**

There is also the opportunity, within the lyrics, to explore how long one hundred million years is on a timeline, compared to a human lifespan, and what one hundred million looks like in numeric characters.

**[Aust. Curriculum ACELA1466 English, ELBH130, ACHHS031, ACHHS065 History]**

The regular beat of this song is ideal for body percussion accompaniment with children alternating a two-hand leg slap and a clap, for each beat.

**[Aust. Curriculum Arts -draft Music 2.1.2, Dance 2.1.1-2]**

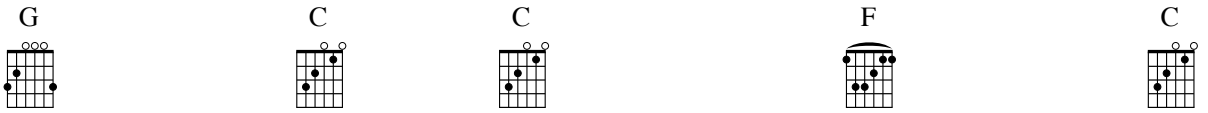


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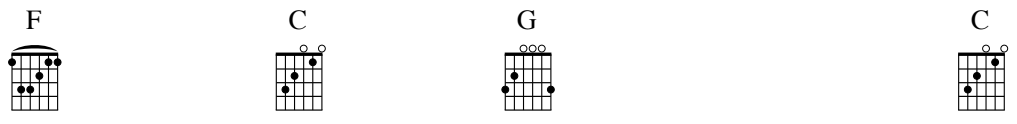
Joe Landers



One Two Three Four If you want to see a di no saur Five Six Sev en Eight. You're



one hun dred mill ion years too late. Nine Ten E lev en Twelve In to the ground you'll have to delve.



Thir teen Four teen Fif teen If you want to see where the di no saur's been.